Ministry of Higher Education and Scientific Research
University of Basra - College of Administration and Economics - Department of Management Information Systems

Requirements of the Bologna Process - First level (2024-2025)

Program Manager:

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Academic Program Description for the First Stage – Bologna Pathway – 2024/2025

University Name: University of Basra

College Name: College of Administration and Economics

Academic Department: Department of Management Information Systems

Academic or Professional Program Name: Bachelor of Management Information Systems

Final Degree Name: Bachelor of Management Information Systems

Academic System: Semester

Signature:

Head of Department Name: Prof. Dr. Jawed Jabra Abdul Al

Signature:

Dean Assistant for Scientific Affairs . Dr. Ammar Yousif

Date: / /2025

The file is checked by :

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department :

Weam Yaseen Najm

Signature:

Date:

Signature:

Approval of the Dean : Prof Dr. Abd Alhussain T. Shibly

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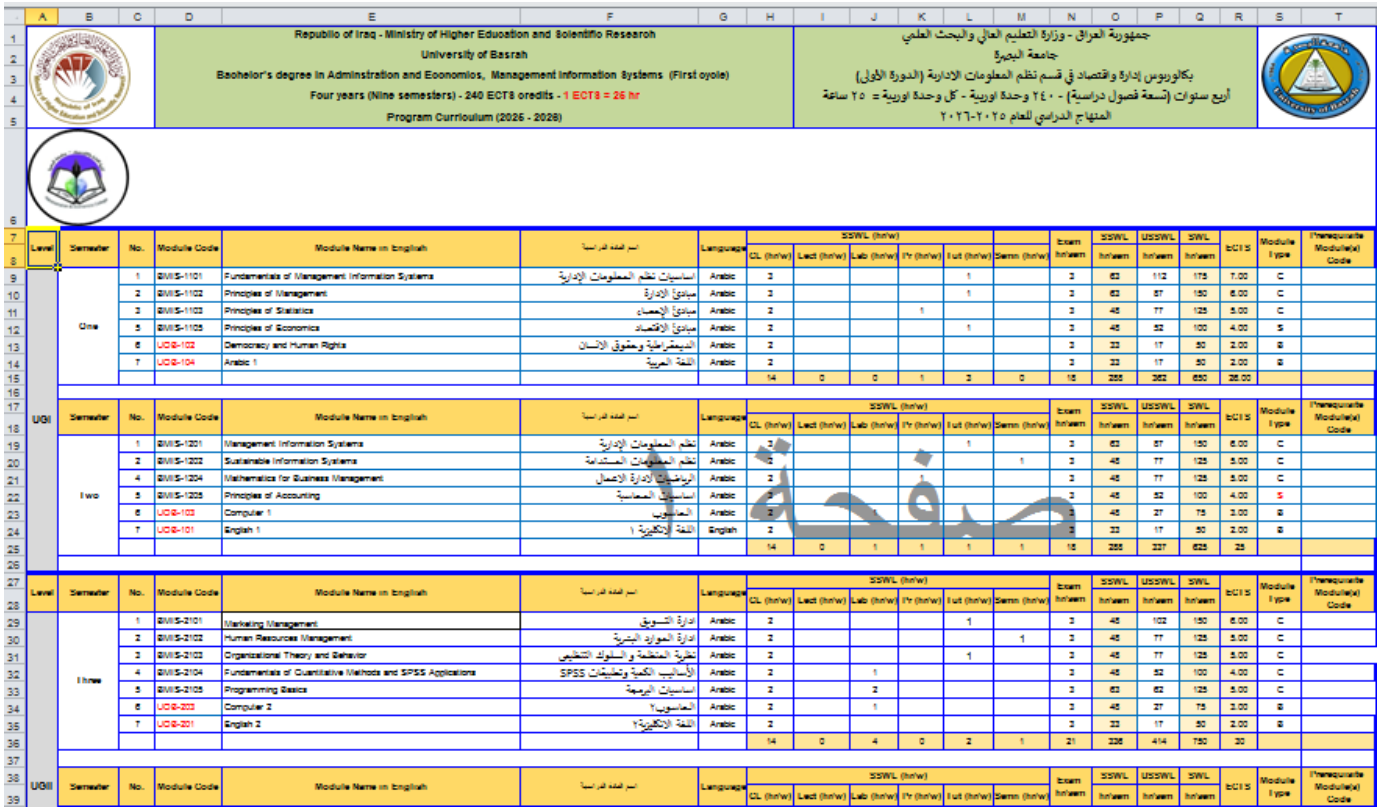
University of Basrah

First Cycle - bachelor's degree in.

Department of Management Information Systems



Republic of Iraq - Ministry of Higher Education and Scientific Research
University of Basrah
Bachelor's degree in Administration and Economics, Management Information Systems (First cycle)
Four years (Nine semesters) - 240 ECTS credits - 1 ECTS = 26 hr
Program Curriculum (2025 - 2026)

جمهورية العراق - وزارة التعليم العالي والبحث العلمي
جامعة البصرة
بكالوريوس إدارة واقتصاد في قسم نظم المعلومات الادارية (الدورة الأولى)
أربع سنوات (تسعة فصول دراسية) - ٢٤٠ وحدة اوربية - كل وحدة اوربية = ٢٥ ساعة
المنهاج الدراسي للعام ٢٠٢٥-٢٠٢٦

Level	Semester	No.	Module Code	Module Name in English	اسم المادة الدراسية	Language	SSWL (hr/w) CL (hr/w)	Lect (hr/w)	Lab (hr/w)	Tr (hr/w)	Tut (hr/w)	Semn (hr/w)	Exam hr/sem	SSWL hr/sem	USSWL hr/sem	SWL hr/sem	ECTS	Module Type	Prerequisite Module(s) Code
UGI	One	1	BMIS-1101	Fundamentals of Management Information Systems	اساسيات نظم المعلومات الإدارية	Arabic	3				1		3	63	112	175	7.00	C	
		2	BMIS-1102	Principles of Management	مبادئ الإدارة	Arabic	3				1		3	63	87	150	6.00	C	
		3	BMIS-1103	Principles of Statistics	مبادئ الإحصاء	Arabic	2			1			3	45	77	125	5.00	C	
		5	BMIS-1105	Principles of Economics	مبادئ الاقتصاد	Arabic	2				1		3	45	52	100	4.00	S	
		6	UOB-102	Democracy and Human Rights	الديمقراطية وحقوق الانسان	Arabic	2						3	33	17	50	2.00	B	
		7	UOB-104	Arabic 1	اللغة العربية	Arabic	2						3	33	17	50	2.00	B	
							14	0	0	1	3	0	18	255	362	650	26.00		

Level	Semester	No.	Module Code	Module Name in English	اسم المادة الدراسية	Language	SSWL (hr/w) CL (hr/w)	Lect (hr/w)	Lab (hr/w)	Tr (hr/w)	Tut (hr/w)	Semn (hr/w)	Exam hr/sem	SSWL hr/sem	USSWL hr/sem	SWL hr/sem	ECTS	Module Type	Prerequisite Module(s) Code
UGI	Two	1	BMIS-1201	Management Information Systems	نظم المعلومات الإدارية	Arabic	3				1		3	63	87	150	6.00	C	
		2	BMIS-1202	Sustainable Information Systems	نظم المعلومات المستدامة	Arabic	2					1	3	45	77	125	5.00	C	
		4	BMIS-1204	Mathematics for Business Management	الرياضيات لإدارة الاعمال	Arabic	2			1			3	45	77	125	5.00	C	
		5	BMIS-1205	Principles of Accounting	اساسيات المحاسبة	Arabic	2						3	45	52	100	4.00	S	
		6	UOB-103	Computer 1	الحاسوب	Arabic	2						3	45	27	75	3.00	B	
		7	UOB-101	English 1	اللغة الإنكليزية ١	English	2						3	33	17	50	2.00	B	
							14	0	1	1	1	1	18	255	327	625	25		

Level	Semester	No.	Module Code	Module Name in English	اسم المادة الدراسية	Language	SSWL (hr/w) CL (hr/w)	Lect (hr/w)	Lab (hr/w)	Tr (hr/w)	Tut (hr/w)	Semn (hr/w)	Exam hr/sem	SSWL hr/sem	USSWL hr/sem	SWL hr/sem	ECTS	Module Type	Prerequisite Module(s) Code
	Three	1	BMIS-2101	Marketing Management	ادارة التسويق	Arabic	2				1		3	45	102	150	6.00	C	
		2	BMIS-2102	Human Resources Management	ادارة الموارد البشرية	Arabic	2					1	3	45	77	125	5.00	C	
		3	BMIS-2103	Organizational Theory and Behavior	نظرية المنظمة والسلوك التنظيمي	Arabic	2				1		3	45	77	125	5.00	C	
		4	BMIS-2104	Fundamentals of Quantitative Methods and SPSS Applications	الأساليب الكمية وتطبيقات SPSS	Arabic	2		1				3	45	52	100	4.00	C	
		5	BMIS-2105	Programming Basics	اساسيات البرمجة	Arabic	2		2				3	63	62	125	5.00	C	
		6	UOB-203	Computer 2	الحاسوب٢	Arabic	2		1				3	45	27	75	3.00	B	
		7	UOB-201	English 2	اللغة الانكليزية٢	Arabic	2						3	33	17	50	2.00	B	
							14	0	4	0	2	1	21	336	414	750	30		

Level	Semester	No.	Module Code	Module Name in English	اسم المادة الدراسية	Language	SSWL (hr/w) CL (hr/w)	Lect (hr/w)	Lab (hr/w)	Tr (hr/w)	Tut (hr/w)	Semn (hr/w)	Exam hr/sem	SSWL hr/sem	USSWL hr/sem	SWL hr/sem	ECTS	Module Type	Prerequisite Module(s) Code
UGII																			

Table of Contents |

1. Mission & Vision Statement

Vision Statement

The Department of Management Information Systems at the College of Management and Economics aspires to achieve academic and research leadership and excellence, and to be a leading entity in providing modern knowledge and employing digital technologies to support management, the economy, and serve society.

The vision of the Department of Management Information Systems is to provide students with academic knowledge in the fundamentals of business administration and software, computer languages, and technologies, as well as practical skills in the use of administrative, production, marketing, and human resources applications using computers and information and communications technologies. We strive for academic and practical excellence and leadership in an educational and social environment open to the future.

Mission Statement

The mission of the Department of Management Information Systems is to disseminate knowledge and science in the fields of management, economics, computing, and decision-making. The Department of Management Information Systems is committed to providing advanced educational programs to prepare graduates who possess high academic and practical skills in information management and the use of modern technologies to support administrative decisions and develop institutional performance, while promoting scientific research to serve sustainable development..

2. Program Specification

Programme code:	**ESc-BIO**	**ECTS**	**240**
Duration:	**4 levels, 8 Semesters**	**Method of Attendance:**	**Full Time**

Preparing graduates qualified with knowledge and creativity in the field of management information systems, capable of interacting with the demands of the modern era and technology, and contributing to building Iraqi society on sound scientific and ethical foundations.

3. Program Objectives

1. Preparing specialists with distinguished skills in managing information systems in organizations.
2. Providing robust academic curricula that meet international standards in the field of management information systems.
3. Supporting the academic output of faculty members and developing their performance in various academic activities.
4. Providing ongoing training programs to qualify and enhance staff performance in public and private sector organizations in the field of management information systems.
5. Implementing national and international quality and academic accreditation systems to improve educational performance.
6. Conducting scientific research to develop cognitive and applied aspects and resolve obstacles facing organizations in the field of management information systems.

4. Student Learning Outcomes

Knowledge

1. Demonstrate knowledge and understanding of concepts, principles, and theories in the field of management information systems.
2. Clarify concepts and issues related to the management, development, and use of management software.
3. Clearly identify the strengths and weaknesses of information systems in organizations, recent trends and developments, and the importance of information in e-business to achieving system objectives.
4. Accurately identify contemporary issues related to the security, management, protection, and use of management information systems.

Skills

1. Develops creative solutions, technical applications, and smart information systems that contribute to solving problems related to information systems and increasing the effectiveness and efficiency of various administrative processes and related supporting sciences.
2. Develops effective communication skills in the workplace, teamwork, and efficient interaction with beneficiaries.

3. Develops high-quality management information systems that meet the needs of organizations in the local and regional labor market.
4. Utilizes scientific and contemporary methods and techniques in designing and implementing appropriate, effective, and efficient management information systems.
5. Uses modern technologies and their applications in the field of management information systems efficiently.
6. Employs storage skills and efficient information retrieval when needed.
7. Completes assigned tasks and participates in and leads work teams effectively in accordance with legal rules and ethical and professional standards.

Program graduate specifications

1. Using information systems to solve various problems.
2. Managing information technology and its various components in the field of work.
3. Analyzing and designing information systems and databases.
4. Using advanced software in organizations according to international standards.
5. Employing information systems and expert systems to support decision-making.
6. Using information systems in administrative, financial, marketing, and other processes.
7. Working with decision support systems at all administrative levels.
8. Analyzing information systems problems in organizations and proposing appropriate solutions.
9. Self-management, individual initiative, self-education, and continuous development of knowledge and professional capabilities.
11. Effective use of information and communications technology in business applications.
11. Communicating, influencing, communicating, and presenting ideas and results using appropriate means.
12. Working within teams, managing time effectively, and preparing business reports, presentations, and presentations.

5. Academic Staff

Email	Mobile no.	Certificate and specialization	Name and academic title
jawad.abdal@uobasrah.edu.iq	07712000304	PhD in Organization Behavior and Human Resources	Dr. Jawad Agubari Abdal
mohammed.hashim@uobasrah.edu.iq	07703178121	Master of Business Administration Human Resources Management	Asst. Lecturer Mohammed Hashim
sakna.alsary@uobasrah.edu.iq	07801905227	PhD in Financial and Monetary Policies	sakna.alsary@uobasrah.edu.iq
WALEED.RODEEN @OUBASRAH.EDU.IQ	07816498749	PhD in Statistics	Dr. Asst. Prof. Waleed Rodeen
Alhassan.ali@uobasrah.edu.iq	07722022980	Master of Business Administration	Asst. Lecturer Alhasan Ali Abdulkareem
noor.ali@uobasrah.edu.iq	07812715284	Master of Statistics	Asst. Lecturer Noor Ali
Mustafa.ahmed@uobasra.edu.iq	07702771468	Master of Accounting	Asst. Lecturer Mustafa Ahmed Mohsin
halashaker@uobasrah.edu.iq	07705620901	Master's Degree in Computer Science	Asst. Lect. Hala Shaker Mahmood
Abdulrahman.abdullah@uobasrah.edu.iq	07705020914	PhD in Quality Management	Dr. Abdulrahman Abdullah Alrahmani
oday.abbas@uobasrah.edu.iq	07889737770	Master in History	Oday Fadhil Abbas
Marwa.moshen@uobasrah.edu.iq		PhD in Arabic Language	Marwa Mohsen Taleb

6. Credits, Grading and GPA

Credits

Basrah University is following the Bologna Process with the European Credit Transfer System (ECTS) credit system. The total degree program number of ECTS is 240, 30 ECTS per semester. 1 ECTS is equivalent to 25 hrs student workload, including structured and unstructured workload.

Grading

Before the evaluation, the results are divided into two subgroups: pass and fail. Therefore, the results are independent of the students who failed a course. The grading system is defined as follows:

GRADING SCHEME			
Group	**Grade**	**Marks (%)**	**Definition**
Success Group (50 - 100)	A - Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C – Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required
Note:			
Number Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.			

Calculation of the Cumulative Grade Point Average (CGPA)

The CGPA is calculated by the summation of each module score multiplied by its ECTS, all are divided by the program total ECTS.

CGPA of a 4-year B.Sc. degree:

CGPA = [(1st ^{m}odule score x ECTS) + (2nd ^{m}odule score x ECTS) + ……] / 240

7. Curriculum/Modules

Semester 1 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
BMIS-1101	Management Information Systems Basics	78	97	7.00	CORE	
BMIS-1102	Principles of Statistics	78	97	7.00	CORE	
BMIS-1103	Principles of Management	78	72	6.00	CORE	
BMIS-1104	Principles of Economics	78	72	6.00	SUPORT	
UOB-102	Democracy and Human Rights	17	17	2.00	BASIC	
UOB-104	Arabic	17	17	2.00	BASIC	

Semester 2 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
BMIS-1201	Management Information Systems	78	97	7.00	CORE	
BMIS-1202	Sustainable Information Systems	78	72	6.00	CORE	
BMIS-1203	Mathematics for Business Management	78	72	6.00	CORE	
BMIS-1204	Accounting Basics	78	72	6.00	CORE	
UOB-103	Computer	48	27	3.00	SUPORT	
UOB-101	English	33	17	2.00	BASIC	

8. Contact

Program Manager:

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Program Coordinator:

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University of Basrah

First Cycle - bachelor's degree in.

Department of Management Information Systems

Table of Contents

1. Overview

This catalogue is about the courses (modules) given by the program of Department of Management Information Systems to gain the Bachelor's degree in Management Information Systems

The program delivers (48) Modules with (6000) total student workload hours and 240 total ECTS. The module delivery is based on the Bologna Process.

2. Undergraduate Courses 2025 -2024

Module 1

Code	Course/Module Title	ECTS	Semester
BMIS-1101	Management Information Systems Basics	7.00	1
Class (hr/w)	**Lect/Lab./Prac./Tutor**	**SSWL (hr/sem)**	**USSWL (hr/w)**
3	1	78	97
Description			
This section includes a description of the module, 100-150 words			

Module 2

Code	Course/Module Title	ECTS	Semester
BMIS-1102	Principles of Statistics	7.00	1
Class (hr/w)	**Lect/Lab./Prac./Tutor**	**SSWL (hr/sem)**	**USWL (hr/w)**
3	2	64	86
Description			
This section includes a description of the module, 100-150 words			

Module 3

Code	Course/Module Title	ECTS	Semester
BMIS-1103	Principles of Management	6.00	1
Class (hr/w)	**Lect/Lab./Prac./Tutor**	**SSWL (hr/sem)**	**USSWL (hr/w)**
3	1	78	72
Description			
This section includes a description of the module, 100-150 words			

Module 4

Code	Course/Module Title	ECTS	Semester
BMIS-1104	Principles of Economics	6.00	1
Class (hr/w)	**Lect/Lab./Prac./Tutor**	**SSWL (hr/sem)**	**USWL (hr/w)**
3	1	78	98
Description			
This section includes a description of the module, 100-150 words			

Module 5

Code	Course/Module Title	ECTS	Semester
UOB-102	Democracy and Human Rights	2	1
Class (hr/w)	**Lect/Lab./Prac./Tutor**	**SSWL (hr/sem)**	**USWL (hr/w)**
2	0	33	17
Description			
This section includes a description of the module, 100-150 words			

Module 6

Code	Course/Module Title	ECTS	Semester
UOB-104	Arabic	2	1
Class (hr/w)	**Lect/Lab./Prac./Tutor**	**SSWL (hr/sem)**	**USWL (hr/w)**
2		33	17
Description			
This section includes a description of the module, 100-150 words			

Module 7

Code	Course/Module Title	ECTS	Semester
BMIS-1201	**Management Information Systems**	7	2
Class (hr/w)	**Lect/Lab./Prac./Tutor**	**SSWL (hr/sem)**	**USSWL (hr/w)**
3	1	79	121
Description			
This section includes a description of the module, 100-150 words			

Module 8

Code	Course/Module Title	ECTS	Semester
BMIS-1202	Sustainable Information Systems	6.00	2
Class (hr/w)	**Lect/Lab./Prac./Tutor**	**SSWL (hr/sem)**	**USWL (hr/w)**
3	1	78	79
Description			
This section includes a description of the module, 100-150 words			

Module 9

Code	Course/Module Title	ECTS	Semester
BMIS-1203	**Mathematics for Business Management**	6.00	2
Class (hr/w)	**Lect/Lab./Prac./Tutor**	**SSWL (hr/sem)**	**USWL (hr/w)**
3	2	64	86
Description			
This section includes a description of the module, 100-150 words			

Module 10

Code	Course/Module Title	ECTS	Semester
BMIS-1204	**Accounting Basics**	6	2
Class (hr/w)	**Lect/Lab./Prac./Tutor**	**SSWL (hr/sem)**	**USWL (hr/w)**
3	1	150	72
Description			
This section includes a description of the module, 100-150 words			

Module 11

Code	Course/Module Title	ECTS	Semester
UOB-103	Computer	3.00	2
Class (hr/w)	**Lect/Lab./Prac./Tutor**	**SSWL (hr/sem)**	**USSWL (hr/w)**
1	2	48	27
Description			
This section includes a description of the module, 100-150 words			

Module 12

Code	Course/Module Title	ECTS	Semester
UOB-101	English	**2.00**	**2**
Class (hr/w)	**Lect/Lab./Prac./Tutor**	**SSWL (hr/sem)**	**USSWL (hr/w)**
2	**2**	**33**	**17**
Description			
This section includes a description of the module, 100-150 words			

MODULE DESCRIPTION FORM

Module Information			
Module Title	**Management Information Systems Basics**	**Module Delivery**	
Module Type	Core	☒ **Theory**	
Module Code	BMIS-1101	☐ **Lecture**	
ECTS Credits	7	☐ **Lab**	
SWL (hr/sem)	175	☒ **Tutorial**	
		☐ **Practical**	
		☒ **Seminar**	
Module Level	UGI	**Semester of Delivery**	1
Administering Department	Type Dept. Code	**College**	
Module Leader		**e-mail**	Alhassan.ali@uobasrah.edu.iq
Module Leader's Acad. Title	Asst. Lecturer	**Module Leader's Qualification**	
Module Tutor	**Asst. Lecturer Alhasan Ali Abdulkareem**	**e-mail**	Alhassan.ali@uobasrah.edu.iq
Peer Reviewer Name		**e-mail**	
Scientific Committee Approval Date	17/09/2024	**Version Number**	1.0

Relation with other Modules			
Prerequisite module		**Semester**	
Co-requisites module		**Semester**	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	1 . Provide students with a solid understanding of the fundamental concepts and components of Management Information Systems (MIS) and their role in contemporary business environments. 2. Develop the ability to analyze how MIS contributes to supporting organizational functions (marketing, HR, finance, operations) and managerial decision-making. 3. Enhance students' awareness of information resources, their qualitative characteristics, and classification methods for effective managerial use.
Module Learning Outcomes	1. Clarify the concept of a system in general and Management Information Systems (MIS) in particular, as the core specialization of the department. 2. Comprehend the objectives of the MIS department by gaining essential knowledge of MIS concepts, types, and applications. 3. Explain the stages of systems development and evolution, and identify the position of MIS within the organizational structure. 4. Compare MIS with other organizational systems such as marketing, financial, and other functional information systems. 5. Utilize MIS outputs—accurate and reliable information—as a foundation for sound managerial decision-making in the workplace. 6. Prepare for integration into the labor market by acquiring the necessary knowledge and skills in the field of MIS.
Indicative Contents	The instructional content includes the following: **Part A – Introduction to MIS** systems, distinction between data and information, core system components, integration of MIS with other organizational systems, characteristics, types, and value of information, information security and confidentiality, benefits of information and utilization, transforming data into information, concept of MIS, approaches to studying MIS, elements of MIS. **Part B – MIS Requirements** Hardware resources, software resources, human resources, financial resources, organizational resources, integration of resources and activities, types of integration, characteristics of integration, methods and approaches to achieve integration.

Learning and Teaching Strategies	
Strategies	The course adopts a strategy that emphasizes active student participation in assignments and classroom discussions, aiming to enhance critical thinking and analytical skills. This will be achieved through interactive lectures, the use of modern educational tools, and simplified case studies supported by theoretical explanations .to reinforce understanding

Student Workload (SWL)			
Structured SWL (h/sem)	78	**Structured SWL (h/w)**	
Unstructured SWL (h/sem)	97	**Unstructured SWL (h/w**	
Total SWL (h/sem)	175		

Module Evaluation					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	4	10% (10)	3-6-9-12	LO #1, #2 and #3, #4 ,#5
	Assignments	4	10% (10)	3-6-9-12	LO #1, #2 and #3, #4 ,#5
	Projects / Lab.	4	10% (10)	3-7-11-14	LO #1, #2 and #3, #4 ,#5,#6
	Report	1	10% (10)	14	LO #1, #2 and #3, #4 ,#5,#6
Summative assessment	**Midterm Exam**	1hr	10% (10)	8	LO #1 - #2,#3
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered المواد المغطاة
Week 1	Introduction to Management Information Systems
Week 2	Concept of systems and system components
Week 3	Types of systems / System approach and theory
Week 4	Basic principles of the general systems theory / System components and elements
Week 5	Data, data management, and information / Their sources and processing methods
Week 6	Characteristics of information / Types / Value of information
Week 7	Confidentiality and security of information
Week 8	Development of Management Information Systems and the factors that contributed to their evolution
Week 9	Concept of Management Information Systems and approaches to their study
Week 10	Common concepts about information systems
Week 11	Characteristics and benefits of information systems
Week 12	Requirements of Management Information Systems
Week 13	Hardware and software resources of the system
Week 14	Network, communication, and human resources
Week 15	Integration of resources and activities in the information system
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources		
	Text	**Available in the Library?**
Required Texts	Mohammed Abdul-Ta'i, Introduction to Management Information Systems	
Recommended Texts	Management Information Systems: Managing the Digital Firm 15th Edition, by Kenneth Laudon, Jane Laudon	
Websites		

MODULE DESCRIPTION FORM

Module Information					
Module Title	Principles of Statistics			**Module Delivery**	
Module Type	Core			☐ **Theory** ☐ **Lecture** ☐ **Lab** ☐ **Tutorial** ☐ **Practical** ☐ **Seminar**	
Module Code	BMIS-1103				
ECTS Credits	6				
SWL (hr/sem)	150				
Module Level	UGI		**Semester of Delivery**	1	
Administering Department	Management information systems		**College**	College of Management and Economics	
Module Leader	Noor Ali		**e-mail**	noor.ali@uobasrah.edu.iq	
Module Leader's Acad. Title	**Asst. Lecturer**		**Module Leader's Qualification**	Master	
Module Tutor			**e-mail**		
Peer Reviewer Name			**e-mail**		
Scientific Committee Approval Date			**Version Number**	1.0	

Relation with other Modules			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	To equip students with the fundamental concepts of statistics and its role in social, economic, and administrative sciences. To enable students to collect, organize, and present data using various statistical methods. To train students in using statistical measures (central tendency and dispersion) to analyze data. To develop students' critical thinking and data-driven decision-making skills. To demonstrate the relevance of statistics to students' academic disciplines and its practical applications in the job market.

Module Learning Outcomes	• Knowledge and Understanding • Defining basic statistical concepts and terminology. • Understanding the importance of statistics in scientific research and decision-making. • Intellectual Skills • Analyzing data using statistical methods. • Selecting appropriate methods for data presentation. • Interpreting statistical analysis results and relating them to real-world applications. • Practical Skills • Using tables, graphs, and basic statistical software (Excel/SPSS). • Solving practical exercises and problems, and applying them to real-world case studies. • General and Transferable Skills • Working in a team to solve statistical problems. • Presenting and communicating statistical results clearly and professionally.

Indicative Contents	• Introduction to statistics: definition, importance, and applications. • Data sources and methods of data collection. • Organizing data: frequency tables. • Data presentation: graphs (bar charts, double bar charts, pie charts). • Measures of central tendency (mean, median, mode). • Measures of dispersion (range, variance, standard deviation). • Correlation and simple linear regression. • Basic probability distributions (normal distribution as an example). • Practical applications using computer software.

Learning and Teaching Strategies

Strategies	• Teaching strategies: • Theoretical lectures. • Practical examples and exercises. • Presentations and visual aids. • Class discussions and short debates. • Learning guidelines for students: • Regularly attend lectures and stay engaged. • Complete assignments on time and avoid procrastination. • Participate in class discussions and ask questions. • Explore additional resources such as supplementary textbooks or online learning platforms. • Relate theoretical concepts to real-world applications in the field.

Student Workload (SWL)

Structured SWL (h/sem)	64	**Structured SWL (h/w)**	4
Unstructured SWL (h/sem)	86	**Unstructured SWL (h/w)**	6
Total SWL (h/sem)	150		

Module Evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	**Quizzes**	2	10% (10)	5 and 10	LO #1, #2 and #4, #5
	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #2, #3
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	**Midterm Exam**	2hr	10% (10)	7	LO #1 - #5
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

	Material Covered
Week 1	Definition of statistics, its branches, and the statistical method in scientific research
Week 2	Data collection methods, sampling techniques, and types of samples
Week 3	• Classification and categorization of data collection methods and common errors
Week 4	• Random variables and frequency distributions
Week 5	• Cumulative and relative frequency distributions
Week 6	• Graphical representations: histograms, polygons, and frequency curves
Week 7	• Measures of central tendency for ungrouped data (mean, median, mode)
Week 8	• Measures of central tendency for grouped data (mean, median, mode)
Week 9	• Measures of dispersion for ungrouped data (standard deviation, mean deviation)
Week 10	• Measures of dispersion for grouped data (variance, standard deviation, mean deviation)
Week 11	• Coefficient of variation
Week 12	• Standard score
Week 13	• Simple correlation (Pearson's correlation)
Week 14	• Rank correlation (Spearman's correlation)
Week 15	• Linear regression
Week 16	

Delivery Plan (Weekly Lab. Syllabus)	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources		
	Text	**Available in the Library?**
Required Texts	Fundamentals of Statistics with SPSS Applications Introduction to Statistics by Dr. Khash'a Al-Rawi Statistics by Dr. Mahmoud Al-Mashhadani	
Recommended Texts		
Websites		

MODULE DESCRIPTION FORM

Module Information

Module Title	**Principles of Management**	**Module Delivery**	
Module Type	CORE	☒ **Theory** ☒ **Lecture** ☐ **Lab** ☒ **Tutorial** ☐ **Practical** ☐ **Seminar**	
Module Code	**BMIS-1102**		
ECTS Credits	7		
SWL (hr/sem)	150		

Module Level	UG1	**Semester of Delivery**	1
Administering Department	Management Information Systems	**College**	College of Management and Economics
Module Leader	Mohammed Hashim Abdulkareem Al_Sharaa	**e-mail**	mohammed.hashim@uobasrah.edu.iq
Module Leader's Acad. Title	Lecturer	**Module Leader's Qualification**	Master of Business Administration
Module Tutor	Mohammed Hashim Abdulkareem Al_Sharaa	**e-mail**	mohammed.hashim@uobasrah.edu.iq
Peer Reviewer Name		**e-mail**	
Scientific Committee Approval Date	2/1/2025	**Version Number**	1.0

Relation with other Modules

Prerequisite module	Nothing	**Semester**	
Co-requisites module		**Semester**	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	**The objective of the course:** **To understand the fundamentals of management science and the evolution of management thought, as well as the functions of management within an organization and the resources it provides**
Module Learning Outcomes	English translation of the course objectives: 1. Understanding management concepts, its functions, and the contemporary challenges of organizational management through administrative schools of thought. 2. Identifying the organizational environment (internal and external), the international business environment, and the organizational culture suitable for the job market. 3. Acquiring knowledge about planning and goal formulation, the importance of planning, types of plans according to market conditions, the concept of decision-making, and the role of information technology in decision-making. 4. Introducing the student to organizational structures and how to group organizational units appropriately for the job market. 5. Introducing the student to the concept of leadership and its fundamentals in organizations in general, and in the local environment in particular. 6. Introducing the student to the concept of motivation through theories and rewards, and the concept of work teams and virtual teams upon which most organizations in the job market rely.
Indicative Contents	* Part One: Introduction to Management Principles • The Concept of Management • Management as a Science and an Art • Contemporary Management Challenges

Learning and Teaching Strategies	
Strategies	The primary strategy to be adopted in delivering this course is to encourage student participation in preparing assignments and fulfilling class requirements, while simultaneously enhancing and elevating their critical thinking skills. This will be achieved through interactive lectures and educational programs, as well as the presentation of simple case studies that incorporate theoretical explanations of the subject matter.

Student Workload (SWL)			
Structured SWL (h/sem)	78	**Structured SWL (h/w)**	5
Unstructured SWL (h/sem)	72	**Unstructured SWL (h/w)**	4
Total SWL (h/sem)	150		

Module Evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	**Quizzes**	4	10% (10)	3-6-9-12	LO-#1-#2-#3-#4-#5
	Assignments	4	10% (10)	4-7-10-13	LO-#1-#2-#3-#4-#5
	Projects / Lab.	4	10% (10)	3-7-11-14	LO-#1-#2-#3-#4-#5-#6
	Report	4	10% (10)	14	LO-#1-#2-#3-#4-#5-#6
Summative assessment	**Midterm Exam**	1	10% (10)	8	LO-#1-#2-#3-#4
	Final Exam	3hr	50% (50)	16	AII
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

	Material Covered
Week 1	Introduction to Management • Management concepts and functions (planning, organizing, leading, controlling). • Who is a manager? (Levels of management, roles, and skills). • The nature of business organizations. • Contemporary challenges facing managers.
Week 2	Evolution of Management Thought • The Classical School (Scientific Management - Bureaucracy). • The Behavioral School. • The Quantitative School (Management Science). • The Modern School (Systems - Situationism). • Contemporary and Future Trends in Management
Week 3	Organizational Environment and Culture • Analysis of the organization's internal and external environment. • Concept and characteristics of organizational culture. • Managing workforce diversity.
Week 4	International Business Environment • Globalization and the importance of international management. • Characteristics of the international environment (economic, legal, political, cultural). • Market entry strategies (exporting, joint ventures, etc.).
Week 5	Planning and Goal Setting • Importance and process of planning. • Types of planning (strategic, tactical, operational). • Goal formulation (criteria of good goals – SMART).
Week 6	Planning Tools and Techniques • Types of plans (by time horizon, function, usage). • Planning tools (forecasting, scenario analysis, benchmarking).

	• Risk and crisis management.
Week 7	Managerial Decision-Making • Concept and stages of the decision-making process. • Decision-making models (rational, bounded rationality). • Impact of biases on decision-making. • Role of information technology in supporting decision-making.
Week 8	Fundamentals of Organizing • Concept and importance of organizational structure. • Types of organizational structures (hierarchical, matrix, etc.). • Bases for grouping organizational units (by function, product, geography,
Week 9	Leadership and Teamwork • Theories of leadership (traditional and behavioral). • Great Man theory. • Trait theory.
Week 10	Situational Leadership Theories • Fiedler's contingency theory. • Path–Goal theory. • Transactional and transformational leadership theories.
Week 11	Traditional and Behavioral Leadership Theories • Traditional leadership theory. • Behavioral approaches. • Great Man theory. • Behavioral traits.
Week 12	Modern Trends in Leadership • Charismatic leadership. • Transactional and transformational leadership. • Virtual leadership and managing remote teams.
Week 13	Motivation • Fundamentals and importance of motivation. • Motivation theories (Maslow, Herzberg, Expectancy). • Motivation through job design and reward system
Week 14	Modern Trends in Leadership (continued) • Charismatic leadership. • Transactional leadership. • Transformational leadership. • Virtual leadership.
Week 15	Review and Examination

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	Principles of Management Management: Foundations and Principles	
Recommended Texts	Modern Management: Contemporary Concepts and Future Trends (by Ali Al-Salmi)	

MODULE DESCRIPTION FORM

Module Information

Module Title	**Principles of Economics**	**Module Delivery**	
Module Type	Support	☒ **Theory**	
Module Code	**BMIS-1105**	☒ **Lecture**	
ECTS Credits	6.00	☐ **Lab**	
SWL (hr/sem)	78	☐ **Tutorial**	
		☐ **Practical**	
		☐ **Seminar**	

Module Level	Preliminary studies	**Semester of Delivery**	1
Administering Department	Management Information Systems	**College**	Administration and Economics
Module Leader	sikna jahya Faraj	**e-mail**	sakna.al_sary@uobasrah.edu.iq
Module Leader's Acad. Title	Dr. Assistant Prof.	**Module Leader's Qualification**	PhD in Economics
Module Tutor		**e-mail**	
Peer Reviewer Name		**e-mail**	
Scientific Committee Approval Date	2l1l2025	**Version Number**	1.0

Relation with other Modules

Prerequisite module		**Semester**	
Co-requisites module		**Semester**	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	Enabling students to understand and master economic theories and their conceptual framework, and enabling students to understand and analyze economic phenomena affecting economic variables. -Enabling students to understand and master the most important applications related to economics in general. -Enabling students to understand public and private policies and plans, monetary and financial policies. -Enabling students to understand the role of the state in economic activity and the private sector. -Enabling students to understand and master how to link theory to local and international practice. -Enabling students to understand the role of the state in banking activity and the private sector
Module Learning Outcomes	To provide graduates with sufficient information to enable them to study and analyze economic problems and identify their causes, consequences, and solutions. -To empower graduates with the ability to engage in scientific discussion and dialogue, and to manage economic debates at the local and global levels. -To provide advisory and predictive studies, guidance, and economic phenomena to reduce losses and identify the shortest and most economically beneficial paths.
Indicative Contents	Enabling students to understand the problems facing the economy and provide solutions.

Learning and Teaching Strategies	
Strategies	- Providing graduates with sufficient information to enable them to study and analyze economic problems and identify their causes, consequences, and solutions. -Enabling graduates to engage in scientific discussion and dialogue, and to manage economic debates at the local and global levels. -Providing advisory and predictive studies, guidance, and economic phenomena to reduce losses and identify the shortest and most economically beneficial paths.

Student Workload (SWL)			
Structured SWL (h/sem)	78	**Structured SWL (h/w)**	5
Unstructured SWL (h/sem)	98	**Unstructured SWL (h/w)**	6
Total SWL (h/sem)	176		

Module Evaluation					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	4	10% (10)	5 and 10	LO #1, #2 and #3
	Assignments	4	10% (10)	2 and 12	LO #1, #2 and #3
	Projects / Lab.	4	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #1, #2
Summative assessment	**Midterm Exam**	1hr	10% (10)	7	LO #1 - #3
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
Weak	**Material Covered**
1	The Origin and Concept of Economics
2	
3	Demand Theory
4	Consumer Behavior Theories
5	Supply Theory
6	Production and Costs
7	Market Structure and Types
8	The Concept and Importance of National Income and Gross National Product
9	Money and Banking
10	Exchange Rate
11	Inflation
12	Unemployment
13	Economic Growth
14	Economic Development
15	Business Cycles
16	

Learning and Teaching Resources		
	Text	**Available**
Required Resources	Principles of Economics	Yes
Recommended Resources	Fundamentals of Economics	Yes

MODULE DESCRIPTION FORM

Module Information			
Module Title	**Democracy and Human Rights**	**Module Delivery**	
Module Type	Basic	☒ **Theory**	
Module Code	UOB- 102	☒ **Lecture**	
ECTS Credits	2	☐ **Lab**	
SWL (hr/sem)	33	☐ **Tutorial** ☐ **Practical** ☐ **Seminar**	
Module Level		**Semester of Delivery**	1
Administering Department	Department of Management Information Systems	**College**	**College of Administration and Economics**
Module Leader	**Marwa Mohsen Taleb**	**e-mail**	Marwa.moshen@uobasrah.edu.iq
Module Leader's Acad. Title	Asst. Lecture	**Module Leader's Qualification**	
Module Tutor		**e-mail**	
Peer Reviewer Name		**e-mail**	
Scientific Committee Approval Date	2. 1. 2025	**Version Number**	

Relation with other Modules			
Prerequisite module		**Semester**	
Co-requisites module		**Semester**	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	Course Objectives 1. Define the basic concepts related to democracy, human rights, and the relevant international conventions. 2. Promote the values of human rights and democracy, and reinforce the principle of respecting them in various aspects of life. 3. Encourage students to cooperate with state institutions and civil society in order to support security, peace, and stability. 4. Spread the culture of accepting others and respecting the religious, political, cultural, and social particularities of individuals and groups. 5. Enable students to analyze the challenges facing the implementation of democracy and human rights in contemporary societies, especially within the local context.
Module Learning Outcomes	First: Cognitive Domain By the end of the course, the student is expected to be able to: 1. Explain the fundamental principles of human rights and their importance in scientific and social life. 2. Describe the main concepts and types of human rights, and recognize the international and regional efforts to protect and promote them. 3. Analyze the role of international and non-governmental organizations in defending human rights and fostering community development through supporting projects, training programs, and awareness initiatives. 4. Interpret the principles of democracy and the electoral process, and explain their significance in achieving effective political participation. Second: Skills Domain By the end of the course, the student is expected to be able to: 1. Demonstrate behaviors that reflect respect for the values of citizenship and peaceful coexistence among different social components. 2. Actively participate in national and political activities, including the electoral process, in ways that strengthen belonging and loyalty to the homeland. 3. Cooperate with state institutions and civil society to support security and stability, and integrate human rights values into development plans.

learning and Teaching Strategies

Strategies	The main strategy to be adopted in delivering this course is to encourage student participation in preparing assignments and engaging in class discussions, as well as to improve and expand their critical thinking skills. This will be achieved through classroom sessions, interactive educational programs, and the presentation of simple case studies that include some theoretical explanations of the subject matter

Student Workload (SWL)

Structured SWL (h/sem	33	**Structured SWL (h/w)**	2
Unstructured SWL (h/sem)	17	**Unstructured SWL (h/w**	1
Total SWL (h/sem)	50		

Module Evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	**Quizzes**	2	10% (10)	5 and 10	LO #1, #2 and #5, #6
	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #4
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #5, #3 and #2
Summative assessment	**Midterm Exam**	2hr	10% (10)	7	LO #1 - #6
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Introduction to the concept of human rights, their roots, and their development in human history
Week 2	The development of the idea of protecting human rights in the modern era
Week 3	The international community and contemporary human rights
Week 4	United Nations mechanisms for the protection of human rights
Week 5	Non-governmental organizations and bodies concerned with the defense of human rights
Week 6	Human duties and the restrictions on the exercise of human rights
Week 7	The concept and history of democracy
Week 8	Features and components of the democratic system
Week 9	The constitution and democracy
Week 10	Elections
Week 11	Civil society institutions and democracy
Week 12	The relationship between human rights and democracy
Week 13	Crimes of genocide
Week 14	Guarantees of freedoms and public rights – good governance – contemporary democracy
Week 15	The impact of the Human Rights approach in the Islamic school of thought and the problem of modern man

Learning and Teaching Resources		
	Text	**Available in the Library?**
Main sources	Human Rights and Democracy, by Ghassan Kareem Mujthab and Amjad Zain Al-Abidin Tu'ma	
Supported source	• Human Rights / by Hameed Hanoon Khalid • Human Rights, Democracy, and Public Freedoms / by Maher Sabri Kazem • The Islamic School and the Problem of Modern Man / by Sayyid Muhammad Baqir Al-Sadr • Amer Ayash Abdul, Adeeb Mohammed Jassim, The Role of Civil Society Institutions in the Field of Human Rights, Tikrit University Journal for Legal and Political Sciences, No. 6, 2011.	
Websites	The Permanent Constitution of Iraq, 2005	

MODULE DESCRIPTION FORM

Module Information			
Module Title	Arabic	**Module Delivery**	
Module Type	BASIC	☒ **Theory** ☒ **Lecture** ☐ **Lab** ☐ **Tutorial** ☐ **Practical** ☐ **Seminar**	
Module Code	UOB-104		
ECTS Credits	2		
SWL (hr/sem)	33		
Module Level	UGI	**Semester of Delivery**	1
Administering Department	Department of Management Information Systems	**College**	**College of Administration and Economics**
Module Leader	**Oday Fadhil Abbas**	**e-mail**	oday.abbas@uobasrah.edu
Module Leader's Acad. Title			
Module Tutor		**e-mail**	
Peer Reviewer Name		**e-mail**	
Scientific Committee Approval Date	2 / 1/ 2025	**Version Number**	1.0

Relation with other Modules			
Prerequisite module		**Semester**	
Co-requisites module		**Semester**	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	1. Providing students with skills in grammar, spelling, and handwriting. 2. Introducing students to the importance of studying literary texts. 3. Introducing students to the mechanism of correct pronunciation and the correct scientific understanding of eloquent texts.
Module Learning Outcomes	Introducing students to the basics of grammar, syntax, spelling and handwriting. 2. Expanding reading skills by mastering correct pronunciation and spelling. 3. Developing students' abilities to share ideas by expressing their thoughts and feelings about life matters, including scientific material in grammar, spelling and handwriting.
Indicative Contents	

Learning and Teaching Strategies	
Strategies	1. Cooperative concept planning teaching strategy. 2. Brainstorming teaching strategy. 3. Notes series teaching strategy.

Student Workload (SWL)			
Structured SWL (h/sem)	33	**Structured SWL (h/w)**	2
Unstructured SWL (h/sem)	17	**Unstructured SWL (h/w)**	1
Total SWL (h/sem)	**50**		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #2 and #10, #11
	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Language as a means of communication: Definition of the communication process, its concept and nature. Reading: Definition, importance, objectives, types
Week 2	Arabic poetry in the pre-Islamic era: Zuhair bin Abi Salma as a model.
Week 3	Parts of speech: noun, verb, and particle
Week 4	Declension and construction: Types of declension and construction: apparent, estimated, and local declension.
Week 5	Arabic poetry in the early days of Islam: Hassan bin Thabit as a model
Week 6	Subordinate declension marks: (the five nouns, dual, sound masculine plural, non-declinable)
Week 7	First half-term exam of the first semester
Week 8	Nominal sentence: subject and predicate, kana and its sisters, an and its sisters.

Week 9	Verbal sentence: verb, subject, deputy subject, direct object.
Week 10	Number: its definition and indefiniteness.
Week 11	Arabic poetry in the Umayyad era: Al-Farazdaq as a model.
Week 12	Common linguistic errors in the Arabic language.
Week 13	Arabic poetry in the Abbasid era: Al-Mutanabbi as a model.
Week 14	Spelling rules.
	Second half-term exam of the first semester
Week 15	Language as a means of communication: Definition of the communication process, its concept and nature. Reading: Definition, importance, objectives, types
Week 16	

Learning and Teaching Resources		
	Text	**Available in the Library?**
Required Texts	Ibn Aqil's explanation of Ibn Malik's Alfyyat, edited Muhammad Muhyi Al-Din Abdul-Hameed	
Recommended Texts	Collection of Arabic Lessons by Mustafa Al-Ghalayini Comprehensive Grammar by Abbas Hassan	
Websites	المكتبة الشاملة Hattps://shamela.ws موقع أ.د محمد سعيد ربيع الغامدي http://Mohamed rabeea.net/Default.	

Module description

Module Information					
Module Title	Management Information Systems (MIS)			**Module Delivery**	
Module Type	Core			☒Theory ☐Lecture ☐Lab ☒Tutorial ☐Practical ☒Seminar	
Module Code	BMIS-1201				
ECTS Credits	8				
SWL (hr/sem)	200				
Module Level		UGI	**Semester of Delivery**		One
Administering Department		Type Dept. Code	**College**	Type College Code	
Module Leader	**Asst. Lecturer Alhasan Ali Abdulkareem**		**e-mail**	Alhassan.ali@uobasrah.edu.iq	
Module Leader's Acad. Title		Asst. Lecture	**Module Leader's Qualification**		
Module Tutor	**Asst. Lecturer Alhasan Ali Abdulkareem**		**e-mail**	Alhassan.ali@uobasrah.edu.iq	
Peer Reviewer Name			**e-mail**		
Scientific Committee Approval Date		17/09/2024	**Version Number**	1.0	

Relation with other Modules			
Prerequisite module	BMIS-1101	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	1. Comprehend the fundamental principles of Management Information Systems (MIS), identify their components, and recognize their contribution to supporting modern managerial functions. 2. Explore the latest technologies and tools associated with MIS, understand their mechanisms, and apply them effectively in various business environments. 3. Enhance academic and professional awareness of MIS significance, emphasizing its role in organizational development and in serving both society and the labor market.

Module Learning Outcomes	1. Enable students to acquire comprehensive knowledge of MIS and develop the ability to manage and utilize them effectively. 2. Clarify the different concepts of MIS and eliminate ambiguity through practical examples and case studies. 3. Demonstrate the diverse fields in which MIS can be applied and highlight their added value in improving organizational performance. 4. Anticipate future trends in MIS by analyzing the nature and components of information systems. 5. Integrate theoretical knowledge with practical applications, employing MIS as a central tool in decision-making processes. 6. Develop students' ability to make accurate and timely decisions based on reliable, error-free information
Indicative Contents	Part One – Management Information Systems Information security: confidentiality, potential risks, and handling methods ‹ MIS from a functional perspective: characteristics and basic types of functional systems (15 hours) ‹MIS by organizational levels: operational systems – middle management systems – strategic systems. Part Two – Types of MIS and Their Users Database systems ‹Retrieval and communication systems ‹Users of MIS and their roles in system activation ‹Strategic role of MIS: concept and components ‹Strategic information and its role in long-term decision-making ‹ Philosophical perspective of knowledge: concept, processes, importance, and characteristics ‹Infrastructure for knowledge management ‹Relationship between MIS and modern technologies: data storage – data mining – artificial intelligence – expert systems – business intelligence ‹Decision support systems. Total Study Hours 3 credit hours ‹Total: 109 hours over 15 weeks ‹After deducting exam hours (4 hours) ‹actual contact hours: 105 hours (lectures + practical).

Learning and Teaching Strategies	
Strategies	The primary teaching strategy for this course focuses on encouraging active student participation throughout the learning process, while fostering critical thinking skills through discussions, interactive dialogues, assignments, and both daily and periodic examinations. Students are also required to prepare reports related to the course topics, engage in debates, and apply theoretical concepts to practical, real-world situations.

Student Workload (SWL)			
Structured SWL (h/sem)	79	**Structured SWL (h/w)**	5
Unstructured SWL (h/sem)	121	**Unstructured SWL (h/w)**	8
Total SWL (h/sem)	**200**		

Module Evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	**Quizzes**	3	10% (10)	5-9-13	LO #1،#2and #10,#11
	Assignments	1	20% (20)	continuous	All
	Report	2	10% (10)	7 and 13	LO #5,#8 and #10
Summative assessment	**Midterm Exam**	1hr	10% (10)	7	LO #1-#7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

	Material Covered
Week 1	**Information Systems Security and related risks.**
Week 2	**Common problems facing Information Systems and possible solutions.**
Week 3	**Main types of Information Systems.**
Week 4	**Information Systems from a functional perspective.**
Week 5	**Characteristics and basic types of functional Information Systems.**
Week 6	**Information Systems according to organizational levels.**
Week 7	**Operational and managerial level systems.**
Week 8	**Strategic level systems.**
Week 9	**Types of Information Systems / Database Systems.**
Week 10	**Retrieval Systems.**
Week 11	**Communication Systems.**
Week 12	**Users and beneficiaries of MIS.**
Week 13	**The strategic role of MIS.**
Week 14	**The concept of knowledge and the philosophical perspective of knowledge.**
Week 15	**The relationship between MIS and modern technologies (e.g., Artificial Intelligence, Business Intelligence).**
Week 16	**Preparatory week before the final exam.**

Delivery Plan (Weekly Lab. Syllabus)

	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	1.Faez Juma Al-Najjar, Management Information Systems, Amman, Jordan. 2.Mohammed Abd Hussein & Huda Abdul Rahim Hussein, Economics of Information. 3.Soft Power in Achieving Competitive Advantage for Institutions, First Edition, Amman, Jordan.	
Recommended Texts		
Websites		

Grading Scheme

Group	Grade	Marks %	Definition
Success Group (50 - 100)	**A –** Excellent	90 – 100	Outstanding Performance
	B - Very Good	80 – 89	Above average with some errors
	C – Good	70 – 79	Sound work with notable errors
	D – Satisfactory	60 – 69	Fair but with major shortcomings
	E – Sufficient	50 – 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Module Information			
Module Title	**Sustainable Information Systems**	**Module Delivery**	
Module Type	CORE	☒ **Theory** ☒ **Lecture** ☐ **Lab** ☒ **Tutorial** ☐ **Practical** ☒ **Seminar**	
Module Code	**BMIS-1202**		
ECTS Credits	6.00		
SWL (hr/sem)	78		
Module Level		**Semester of Delivery**	2
Administering Department	Management Information Systems	**College**	Administration and Economics
Module Leader	sikna jahya Faraj	**e-mail**	**sakna.al_sary@uobasrah.edu.iq**
Module Leader's Acad. Title	Asst.Prof.Dr	**Module Leader's Qualification**	PhD in Economics
Module Tutor	sikna jahya Faraj	**e-mail**	**sakna.al_sary@uobasrah.edu.iq**
Peer Reviewer Name		**e-mail**	
Scientific Committee Approval Date	2/1/2025	**Version Number**	1.0

Relation with other Modules			
Prerequisite module		**Semester**	
Co-requisites module		**Semester**	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	**Enabling students to understand and acquire knowledge of the theories and conceptual framework of sustainable information systems.** **- Enabling students to identify, comprehend, and analyze the phenomena required for sustainability in both macro and micro variables.** **- Enabling students to identify and understand the most important applications related to the management of sustainable information systems in general.** **- Enabling students to understand public and private policies and plans for sustainability.** **- Enabling students to understand the role of the state and the private sector in sustainability.**
Module Learning Outcomes	**-Theoretical skills in using sustainability information systems theories** **-Predictive skills in using sustainability information systems to forecast and measure expected profits and losses** **-Practical skills in using and applying sustainability information systems in administrative systems management** **-Field skills through summer training and research** **-Enabling students to know and understand how to link theory to practice at the local and international levels.**
Indicative Content	**The guidance content includes the following:** **Introduction to Sustainable Information Systems, including:** **The basics of the concept of sustainable information systems and the factors that contributed to the emergence of sustainability.** **Characteristics of information - Types - Value of information - Confidentiality and security of information - Characteristics and benefits of information - How to convert data into information.** **The concept of sustainable information systems - Approaches to studying sustainable information systems - Elements of sustainable information systems.** **Part B - Requirements of Sustainable Information Systems, including:** **Types of requirements for sustainable information systems** **Integration of resources and activities in sustainable information systems.**

Learning and Teaching Strategies

Strategies	**Providing graduates with sufficient information to enable them to study and analyze problems, and identify causes, consequences, and solutions.** **-Empowering graduates with the ability to engage in scientific discussion and dialogue, and to manage dialogues on sustainable information systems at the local and global levels.** **-Providing advisory and predictive studies, guidance, and phenomena in sustainable information systems to reduce losses and identify the shortest and most economically beneficial paths**

Student Workload (SWL)

Structured SWL (h/sem)	78	**Structured SWL (h/w)**	5
Unstructured SWL (h/sem)	97	**Unstructured SWL (h/w)**	6
Total SWL (h/sem)	175		

Module Evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	**Quizzes**	4	10% (10)	3-6-9-12	LO #1, #2 ,#3, #4, #5
	Assignments	4	10% (10)	3-6-9- 12	LO #1, #2 ,#3, #4, #5
	Projects / Lab.	4	10% (10)	3-7-11-14	LO #1, #2 ,#3, #4, #5, #6
	Report	1	10% (10)	14	LO #1, #2 ,#3, #4, #5, #6
Summative assessment	**Midterm Exam**	1hr	10% (10)	8	LO #1 - #2 -#3
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	The Concept of Sustainable Development
Week 2	Sustainable development guarantees the protection of the rights of present and future generations
Week 3	
Week 4	The Evolution of the Concept of the Environment in Relation to Sustainable Development
Week 5	
Week 6	The Conceptual Approach to the Idea of Sustainable Development
Week 7	International Efforts to Establish and Implement the Right to Sustainable Development
Week 8	
Week 9	Dimensions of Sustainable Development
Week 10	Levels of Sustainable Development
Week 11	Challenges of Sustainable Development and Mechanisms for Addressing Them
Week 12	
Week 13	Theories Related to Sustainable Development in Relation to the Environment
Week 14	
Week 15	Sustainability and Management Information Systems
Week 16	The Concept of Sustainable Development

Delivery Plan (Weekly Lab. Syllabus)	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and teaching resources		
	Source	**Available at the ?bookstore**
Required Resources	Sustainable Development in Information Systems and National Accounts	Yes
Recommended Sources	Sustainable Information Systems	Yes
Websites		

Module Description

Module Information			
Module Title	**Mathematics for Business Management**	**Module Delivery**	
Module Type	**CORE**	☒ Theory	
Module Code	**BMIS-1205**	☒ Lecture	
ECTS Credits	**4**	☐ Lab	
SWL (hr/sem)	**100**	☐ Tutorial	
		☒ Practical	
		☐ Seminar	
Module Level	**UGI**	**Semester of Delivery**	**2**
Administering Department		**College**	
Module Leader	**Dr. Waleed M. Rodeen**	**e-mail**	**WALEED.RODEEN @OUBASRAH.EDU.IQ**
Module Leader's Acad. Title	**Assistant Professor**	**Module Leader's Qualification**	
Module Tutor		**e-mail**	
Peer Reviewer Name		**e-mail**	
Scientific Committee Approval Date		**Version Number**	**1.0**

Relation with others module			
Prerequisite module		**Semester**	
Co-requisites module		**Semester**	

Unit objectives, learning outcomes, and guided content	
Unit objectives	• Introduce students to the use and application of mathematics in business administration. • Enable students to understand and solve administrative problems that require mathematical approaches for scientific problem-solving.
Unit Learning Outcomes	• Help students make sound administrative decisions. • Enhance concentration, creativity, and critical thinking skills. • Teach the fundamentals of matrices and mathematical equations, and how to use mathematical methods to solve business problems.
Indicative contents	1. Understanding mathematical fundamentals and applying them in administrative methods and decisions. 2. Using matrix methods in network studies to solve administrative problems. 3. Enhancing memory and creative thinking in problem-solving.

Learning and teaching strategies	
Strategies	Learning through exercises assigned to students and the use of interactive programs that integrate theoretical examples with modern mathematical software such as Maple.

Student Workload (SWL)			
Structured SWL (h/sem)	64	**Structured SWL (h/w)**	4
Unstructured SWL (h/sem)	86	**Unstructured SWL (h/w**	6
Total SWL (h/sem)	150		

Module Evaluation					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	3	10% (10)	5 and 10	all
	Assignments	1	10% (10)	2 and 12	all
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	14	LO #1, #2
Summative assessment	**Midterm Exam**	1hr	10% (10)	7 ,13	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Covered Materials
Week 1	Definition and types of sets
Week 2	Sets and their classifications
Week 3	Mathematical operations on sets
Week 4	Concept and methods of solving inequalities
Week 5	Matrices
Week 6	Types of matrices
Week 7	Rank of matrices
Week 8	Matrix operations
Week 9	Matrix multiplication and properties
Week 10	Determinants and methods of computation

Week 11	Matrix inverse
Week 12	Solving linear equations using matrices
Week 13	Derivatives and their types
Week 14	Integration and types of integration
Week 15	Applications of mathematics in business administration
Week 16	

Learning and teaching resources		
	Source	**Available at the ?bookstore**
Required Resources	Al-Mayahy,N.F.,Foundations of Mathematics, (2019)	
Recommended Sources		
Websites		

MODULE DESCRIPTION FORM

Module Information			
Module Title	Accounting Basics	**Module Delivery**	
Module Type	Basic	☒ **Theory** ☐**Lecture** ☐ **Lab** ☐ **Tutorial** ☒ **Practical** ☐ **Seminar**	
Module Code	**BMIS-1205**		
ECTS Credits	6		
SWL (hr/sem)	150		
Module Level	UGI	**Semester of Delivery**	2
Administering Department	Management Information Systems	**College**	College of Administration and Economics
Module Leader	Mustafa Ahmed Mohsin	**e-mail**	Mustafa.ahmed@uobasra.edu.iq
Module Leader's Acad. Title	Asst. Lecture	**Module Leader's Qualification**	
Module Tutor		**e-mail**	
Peer Reviewer Name	Asst. Prof. Dr. Jawad Jabari Abd Al	**e-mail**	
Scientific Committee Approval Date	2/ 1/ 2025	**Version Number**	1.0

Relation with other Modules			
Prerequisite module		**Semester**	
Co-requisites module		**Semester**	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	1. To introduce students to the fundamental concepts and procedures of financial accounting. 2. To enable students to record financial transactions in accordance with accounting principles. 3. To equip students with the skills necessary to prepare and analyze financial statements. 4. To enhance students' ability to connect theoretical knowledge with practical application.
Module Learning Outcomes	By the end of the course, the student is expected to be able to: 1. Understand the fundamental principles of accounting and its theoretical framework. 2. Record financial transactions through journal entries and posting to ledgers. 3. Prepare a trial balance and use it to detect errors. 4. Prepare financial statements (Income Statement, Balance Sheet, and Cash Flow Statement). 5. Handle and correct accounting errors. 6. Apply accounting principles in real-world practical situations.
Indicative Contents	The *Principles of Accounting* course focuses on providing a balanced integration of theoretical concepts and practical applications. The course relies on theoretical lectures that explain the fundamental principles of accounting, in addition to practical sessions that include solving accounting exercises and applications on the preparation of financial statements. Learning is further reinforced through homework assignments, classroom discussions, and case studies that link academic knowledge with professional practice. Students are also encouraged to engage in self-directed learning by reviewing supplementary resources and exploring specialized accounting websites.

Learning and Teaching Strategies	
Strategies	The teaching of the *Principles of Accounting* course is based on a combination of theoretical lectures and practical activities in order to enable students to connect conceptual understanding with practical application. The strategies include the following:

	1. **Theoretical lectures** to explain the fundamental concepts of accounting and clarify the general principles and standards. 2. **Classroom exercises** and solving practical problems during lectures for direct training. 3. **Class discussions** to encourage students to ask questions and exchange ideas. 4. **Assignments and homework** to promote self-learning and enhance individual skills. 5. **Collaborative learning** by dividing students into groups to address practical cases. 6. **Periodic reviews** before exams to consolidate fundamental concepts.

St dent Workload (SWL)			
Structured SWL (h/sem)	150	**Structured SWL (h/w)**	
Unstructured SWL (h/sem)	72	**Unstructured SWL (h/w)**	
Total SWL (h/sem)			

Module Evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	**Quizzes**	2	10% (10)	5 and 10	LO #1, #2 and #10, #11
	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	**Midterm Exam**	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	**Introduction to Accounting – Definition, Historical Development, and the Importance of Accounting in Economic Life.**
Week 2	**Objectives and Branches of Accounting, and an Introduction to the Users of Accounting Information (Internal and External).**
Week 3	**Generally Accepted Accounting Principles and Concepts: Historical Cost, Accrual, Revenue Recognition, and Matching**
Week 4	The Document Set – Types of Documents (Receipt Voucher, Payment Voucher, Journal Voucher).
Week 5	The Accounting Cycle – Main Stages and Steps from the Source Document to the Financial Statements.
Week 6	The Accounting Equation (Assets = Liabilities + Owners' Equity) with Practical Examples.
Week 7	Accounting Entry – Simple and Compound Entries with practical examples.
Week 8	**Journal – Recording method, types of entries, and practical examples.**
Week 9	Ledger – Posting, balancing, and preparing practical examples.
Week 10	**Midterm Exam + General Review of the previous weeks' topics.**
Week 11	Trial Balance – Its types (by totals and by balances) and its objectives.
Week 12	**Adjusting Entries – Their concept and practical examples on accrued and prepaid expenses and revenues.**
Week 13	Financial Statements – Preparing the Income Statement (Revenues and Expenses).
Week 14	Financial Statements – Preparing the Balance Sheet (Assets, Liabilities, and Equity).
Week 15	**Accounting Errors – Their causes, methods of detection and correction, with a practical case study.**

Learning and Teaching Resources		
	Text	**Available in the Library?**
Required Texts	**Textbook** **Principles of Financial Accounting** Dr. Alaa Abdul Hussein Al-Saadi Dr. Elham Jaafar Al-Shawi	Library of the College of Administration and Economics
Recommended Texts		
Websites	www.accountingcoach.com www.investopedia.com	

MODULE DESCRIPTION FORM

Module Information			
Module Title	**Computer**	**Module Delivery**	
Module Type	Support	☒ **Theory** ☒ **Lecture** ☐ **Lab** ☐ **Tutorial** ☐ **Practical** ☐ **Seminar**	
Module Code	**UOM-103**		
ECTS Credits	3		
SWL (hr/sem)	75		
Module Level	UGI	**Semester of Delivery**	2
Administering Department	Management Information Systems	**College**	Administration and Economics
Module Leader	Assistant Lecturer	**e-mail**	halashaker@uobasrah.edu.iq
Module Leader's Acad. Title		**Module Leader's Qualification**	Master
Module Tutor	Name (if available)	**e-mail**	E-mail
Peer Reviewer Name	Name	**e-mail**	E-mail
Scientific Committee Approval Date	1/2/2025	**Version Number**	1.0

Relation with other Modules			
Prerequisite module	none	**Semester**	
Co-requisites module	None	**Semester**	

Module Objectives	This course aims to provide students with fundamental knowledge about computer systems, including their hardware and software components, and related applications. It focuses on: • Introducing students to the overall structure and components of computer systems. • Developing students' ability to operate computers and work with different operating systems. • Equipping students with the technical skills required to operate hardware and software applications. • Introducing the main types of programming languages and their importance. • Enabling students to use essential applications such as operating systems and Microsoft Office programs. • Enhancing students' logical and analytical thinking skills.

Module Learning Outcomes	• Understand how a computer operates and processes data. • Identify the basic components of a computer, both hardware and software. • Recognize computer viruses and apply effective methods for protection. • Operate different operating systems and utilize their main functions. • Manage files and folders and perform software installation. • Demonstrate proficiency in using Microsoft Office applications (Word, Excel, PowerPoint). • Utilize the Internet for research, communication, and email creation. • Adhere to information security standards and respect intellectual property rights.
Indicative Contents	• **Introduction to Computers:** Definition, main characteristics, advantages, and fields of application. • **Computer Components:** Hardware and software components, and common peripheral devices. • **Operating Systems:** Concept, functions, objectives, and classifications, with emphasis on the Windows operating system. • **Windows Environment:** Installation requirements, desktop components, Start menu, taskbar, file and folder management, and Control Panel. • **Microsoft Word:** Opening the program, exploring the user interface, inserting text, tables, and images, formatting text and pages, and preparing documents for printing. • **Microsoft Excel:** Running the program, entering and formatting data in tables, managing rows and columns, adding and deleting worksheets, applying formulas and basic functions. • **Microsoft PowerPoint:** Creating presentations, inserting and designing slides, adding images and objects, applying animations and transitions, and preparing the final presentation. • **Internet and Its Services:** The World Wide Web, search engines,

	websites, and email systems. • **Computer Security:** Types of viruses, protection methods, licensing and intellectual property, privacy concerns, and cyber threats.

Learning and Teaching Strategies	
Strategies	• Interactive lectures to explain key theoretical concepts. • Practical demonstrations in the computer laboratory. • In-class discussions and problem-solving activities. • Individual and group assignments and short reports. • Mini-projects and hands-on exercises to strengthen practical skills.

St dent Workload (SWL)			
Structured SWL (h/sem)	48	**Structured SWL (h/w)**	3
Unstructured SWL (h/sem)	27	**Unstructured SWL (h/w)**	2
Total SWL (h/sem)	75		

Module Evaluation					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	4	10% (10)	3-6-9-12	LO #1-#2-#3-#4-#5
	Assignments	2	10% (10)	4-13	LO #1-#2-#3-#4-#5
	Projects / Lab.	2	10% (20)	3-4	LO #1-#2-#3-#4-#5-#6
	Report	1	10% (10)	14	LO #1-#2-#3-#4-#5-#6
Summative assessment	**Midterm Exam**	1 hr	10% (10)	7	LO #1-#4
	Final Exam	3 hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	**Introduction to Computer Fundamentals** – Overview of the evolution of computer generations, distinction between data and information, main features of computers, and major fields of application.
Week 2	**Types and Components of Computers** – Understanding different types of computers and studying the main components (hardware and software).
Week 3	**Operating Systems** – Definition, key functions, objectives, classifications, and practical examples of common operating systems.
Week 4	**Windows Operating System** – Installation requirements, features, window management (moving and resizing), desktop components, Start menu, taskbar, and background settings.
Week 5	**Control Panel and My Computer** – File organization, selecting and managing folders, creating, renaming, deleting, copying, and moving files and folders.
Week 6	**Microsoft Word (Introduction)** – How to open and run the program, overview of the main menus and basic functions.
Week 7	**Word Interface and Layout** – Title bar, standard toolbar, File tab, Home tab, Insert, Design, and Page Layout tabs.
Week 8	**Introduction to Microsoft Excel** – Running the program, exploring the interface, using basic ribbons, entering and editing data in tables, working with font, alignment, and number tabs.
Week 9	**Excel Formatting and Worksheet Management** – Using styles, cells, and editing tabs, adding, copying, moving, renaming, merging, and unmerging worksheets.
Week 10	**Excel Functions and Formulas** – Applying mathematical and logical formulas with practical examples and exercises.
Week 11	**Microsoft PowerPoint (Basics)** – Understanding the ribbon interface, slide design, inserting, duplicating, and rearranging slides, and adding shapes and objects.
Week 12	**PowerPoint Advanced Features** – Adding animations and slide transitions, recording slideshows as videos, and preparing complete presentations.
Week 13	**Internet Concepts** – Definition, the World Wide Web, web browsers, internet addresses (URLs), websites, search engines, and email systems.
Week 14	**Computer Security and Digital Safety** – Software licensing, types of digital threats, privacy, intellectual property rights, and sources of cyberattacks.
Week 15	**Computer Viruses and Health Impacts** – Definition, components, types, potential damages, protection methods, and the health effects of excessive computer use.

Delivery Plan (Weekly Lab. Syllabus)	
	Material Covered
Week 1	Practical introduction to the main components of the computer, including input and output devices. Exploring the operating system environment: desktop, taskbar, and Control Panel.
Week 2	Hands-on training on creating, organizing, and managing files and folders, in addition to handling various software applications.
Week 3	Practical exercises using **Microsoft Word** – text entry, basic formatting, inserting tables and images.
Week 4	Working with **Microsoft PowerPoint** – creating professional presentations, inserting slides, and adding diverse multimedia content.
Week 5	Practical introduction to **Microsoft Excel** – creating spreadsheets, entering data, and formatting rows and columns.
Week 6	Continuing work with **Excel** – managing worksheets, applying basic formulas and functions, and completing hands-on exercises.
Week 7	Practical exploration of the **Internet** – browsing websites, using search engines effectively, and creating a simple email account for practical application.

Learning and Teaching Resources		
	Text	**Available in the Library?**
Required Texts	Ziad Mohammed Aboud, Ghassan Hamid Abdul Majeed, Amir Hussein Murad, & Bilal Kamal Ahmed. (2014). *Computer Fundamentals and Its Applications – Part One.* University Press for Printing, Publishing, Authorship, and Translation, Ministry of Higher Education and Scientific Research – Directorate of Research and Development, Baghdad, Iraq.	NO
Recommended Texts	Mohammad Al-Zoubi, Ahmad Al-Sharay'a, Muneeb Qutaishat, Suhair Abdullah, & Khalda Mohammad Al-Zoubi. (2017). *Computer and Ready-Made Software: Computer Skills (Arabic–English)* (5th ed.). Wael Publishing and Distribution House, Amman, Jordan. Ayman Jameel Al-Nsour, Mohammad Ali Hashem Al-Janini, & Anas Hamdi Abu Talib. (2013). *Computer and Ready-Made Software: Computer Skills (Arabic/English).*	NO
Websites	https://edu.gcfglobal.org/en/tr_ar-misc/ https://lib.cihanuniversity.edu.iq/index.php?p=show_detail&id=5559 https://books-library.net/free-404395045-download	

MODULE DESCRIPTION FORM

Module Information			
Module Title	English	**Module Delivery**	
Module Type	Basic	☒ **Theory** ☒ **Lecture** ☐ **Lab** ☐ **Tutorial** ☐ **Practical** ☐ **Seminar**	
Module Code	UOB-101		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	UGI	**Semester of Delivery**	2
Administering Department	Management Information Systems	**College**	Administration and Economics
Module Leader	**Asst. Lecturer Mohammed Hashim**	**e-mail**	mohammed.hashim@uobasrah.edu.iq
Module Leader's Acad. Title	**Asst. Lecturer**	**Module Leader's Qualification**	Master
Module Tutor		**e-mail**	
Peer Reviewer Name		**e-mail**	
Scientific Committee Approval Date	17/ 9/ 2024	**Version Number**	1.0

Relation with other Modules			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	1. Develop basic English language skills, including communication, vocabulary, comprehension, and critical thinking. 2. Develop listening and comprehension skills by exposing students to the use of the language in everyday and personal situations. 3. Enhance conversation skills and the ability to conduct simple dialogues. 4. Develop basic writing skills, such as writing simple sentences and paragraphs. 5. Use language in everyday situations, such as opinions, times, and holidays. 6. Expand vocabulary to meet the needs of contemporary students.

Module Learning Outcomes	1. The ability to conduct simple conversations and express oneself to others. 2. The ability to write simple sentences and paragraphs to describe everyday events or express ideas. 3. Develop listening and comprehension skills, including understanding simple conversations and short dialogues. 4. Increase vocabulary and understanding of basic words and phrases. 5. Improve reading skills through simple texts. 6. Develop basic writing skills, such as writing short sentences or simple paragraphs.
Indicative Contents	Grammar Guidance Simplified instructions for basic grammar rules, such as the simple present tense and simple sentences. Vocabulary Building Instructions for teaching new vocabulary through pictures, dialogues, and everyday situations. Listening Skills Gradual listening exercises using simple audio files. Speaking Skills Pronunciation exercises and guidance for students in the correct pronunciation of words and sentences. Reading Skills Reading short texts to help them understand everyday ideas. Writing Skills Writing exercises for forming short sentences, improving sentence structure, and writing short paragraphs. Supplementary Materials Extra exercises and activities to support learning.

Learning and Teaching Strategies	
Strategies	• Present the rule, vocabulary, or skill in a simplified manner, with real-life examples relevant to the student. • Use visual aids such as pictures and videos to clarify meaning and connect the information to memory. • Use repetition and progression: from easy to more difficult, from general to specific. • Encourage participation through group activities such as dialogues and language games. • Train students to listen and comprehend more than once, while directing attention to a specific idea. • Practice correct pronunciation through repetition, audio recording, and prompt, encouraging correction. • Use short reading texts appropriate to the level, followed by discussion with simple questions. • Develop writing gradually: from a short sentence to a paragraph, with group correction of common errors. • Diversify support activities such as worksheets, short tests, games, and educational videos.

Student Workload (SWL)			
Structured SWL (h/sem)	33	**Structured SWL (h/w)**	2
Unstructured SWL (h/sem)	17	**Unstructured SWL (h/w)**	1.5
Total SWL (h/sem)	50		

Module Evaluation					
		Time/Number	**Weight (Marks)**	**Week Due**	**Relevant Learning Outcome**
Formative assessment	**Quizzes**	2	10% (10)	5 and 10	LO #1, #2 and #10, #11
	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #5, #8 and #10

Summative assessment	**Midterm Exam**	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Hello. verb to be and numbers
Week 2	Your world. Pronouns and adjectives
Week 3	All about you. Negative questions and short answers
Week 4	Family and friends. Possessive adjectives
Week 5	Things I like. Present simple positive and negative
Week 6	Every day. Present simple
Week 7	Favorite things. Question words
Week 8	Home sweet home. There is and there are
Week 9	Past time. Was/ were
Week 10	Midterm exam.
Week 11	We had a good time. Regular and irregular verbs
Week 12	We can do it. Can/ cannot and adverbs
Week 13	Thank you very much. Would like/ some any
Week 14	What is happening now. Present continuous
Week 15	Lets go. Future plans/ going to
Week 16	

Learning and Teaching Resources		
	Text	**Available in the Library?**
Required Texts	Soars, J., & Soars, L. (2019). *Headway Beginner Students' B* (5th ed.). Oxford University Press.	
Recommended Texts		
Websites		